

Informationen für Lehrpersonen

Jahrgang	ab Kl. 6	Fächer	Sachunterricht, Englisch
Themen	<ul style="list-style-type: none"> • Seit wann und warum bist du bei Fridays for Future aktiv? • Wie beeinflusst die Klimakrise dein Land? • Was sind die Ursachen für die Veränderungen? • Was sind deine Ziele und Wünsche? 		
Kern- und Teilkompetenzen (aus dem Orientierungsrahmen Globale Entwicklung)	<p>Kernkompetenz 1: Informationsbeschaffung und -verarbeitung</p> <ul style="list-style-type: none"> • Schülerinnen und Schüler können Informationen über die Lebensverhältnisse von Kindern und ihren Familien in Deutschland und anderen Ländern aus bereitgestellten Informationsquellen entnehmen und verarbeiten. <p>Kernkompetenz 2: Erkennen von Vielfalt</p> <ul style="list-style-type: none"> • Schülerinnen und Schüler können unterschiedliche und ähnliche Lebensverhältnisse von Kindern und ihren Familien in verschiedenen Ländern in Abhängigkeit von den soziokulturellen und natürlichen Bedingungen erkennen und beschreiben. <p>Kernkompetenz 3: Analyse des globalen Wandels</p> <ul style="list-style-type: none"> • Schülerinnen und Schüler können an Beispielen den Wandel der Lebensverhältnisse von Kindern unter Berücksichtigung der sozialen, wirtschaftlichen und natürlichen Gegebenheiten analysieren. <p>Kernkompetenz 4: Unterscheidung von Handlungsebenen</p> <ul style="list-style-type: none"> • Schülerinnen und Schüler können Kinderwünsche und deren Realisierungsmöglichkeiten in unterschiedlichen Ländern vergleichen. <p>Kernkompetenz 8: Solidarität und Mitverantwortung</p> <ul style="list-style-type: none"> • Schülerinnen und Schüler können aus der Kenntnis schwieriger Lebensverhältnisse von Kindern bei uns und in anderen Teilen der Welt ein Gefühl der Solidarität entwickeln. 		
Anregung zur Durchführung	Eine ausführliche Übersicht ist auf der nächsten Seite zu finden.		
weiterführende Links & Ideen	Die Steckbriefe sind auch auf Deutsch verfügbar. Zum Themenfeld „Klimagerechtigkeit“ und „Folgen und Ursachen der Klimakrise“ haben wir weitere Materialien.		

Information for Teachers

Grade	from grade 6	Subjects	science, english, ethics, geography, society
Topics	<ul style="list-style-type: none"> • Why and since when are you part of Fridays for Future? • How does the climate crisis affect your country? • What are the causes of these changes? • What are your goals? 		
Competences (from the "Orientierungsrahmen Globale Entwicklung")	<p>Core competence 1: Collecting and processing information</p> <ul style="list-style-type: none"> • The students can extract and process information on the living conditions of children and their families in different countries from provided sources. <p>Core competence 2: Recognizing diversity</p> <ul style="list-style-type: none"> • The students can recognize and describe different and similar living conditions of children and their families depending on sociocultural and natural conditions. <p>Core competence 3: Analysing global change</p> <ul style="list-style-type: none"> • The students can analyse the change in children's living conditions on examples considering social, economic and natural conditions. <p>Core competence 4: Distinguishing levels of action</p> <ul style="list-style-type: none"> • The students can compare children's wishes and their possible realizations in different countries. <p>Core competence 8: Solidarity and Responsibility</p> <ul style="list-style-type: none"> • The students can develop a feeling of solidarity by knowing about the difficult living conditions of children here and all over the world. 		
Ideas for teaching	A detailed description can be found on the following page.		
Further ideas	The personal profiles are also available in German.		

Collection of Personal Profiles and Writings

In cooperation with Fridays for Future activists from 25 different countries, we created a collection of personal profiles and writings. Most of the activists attend school at the moment. Their answers from countries from all over the world make it possible to bring aspects of the global climate crisis to younger pupils directly.

We provide a selection of English writings.

All writings are available as both personal profiles and texts.

They can be used for several different tasks approximately from grade six onwards.

Here you can find a selection of possible tasks:



- With the aid of the worksheet “Climate Crisis and Me”, the students can fill out profiles themselves. We will be happy to collect these profiles on our website!
- The texts can be transferred to a personal profile and vice versa. The worksheets “Climate Crisis and Me” and “Climate Crisis in _____” offer a template.
- The students can choose one text or one country to engage with more intensively. The worksheet “Climate Crisis in _____” can help with concrete questions.
- In small groups, the students can read each one text (divided by continents etc.), create a poster with the information from the profiles, and present their results to the class afterwards.
- With the class, you can discuss the similarities and differences in causes, consequences, and demands between the different countries.
- We offer an opportunity to get in touch with the activists. Write us an email at projekte@klimabildung.org and we will forward your texts or questions.

Of course, the personal profiles offer many other possible applications. We are looking forward to receiving many more of your ideas and feedback!

Personal Profiles and Writings

We received personal profiles and texts from the following countries:

Afghanistan
Australia
Bolivia
Brazil
Canada
Chile
China
Germany
Greece
Greenland
Honduras
India
Ireland
Israel
Japan
Namibia
Netherlands
New Zealand
Pakistan
Portugal
Russia
Serbia
Turkey
Uganda
United States



April 2021

Climate Crisis in _____

Name:

Age:

Grade:

Country:

First Language:

Why and since when is _____ part of Fridays for Future?

How does the climate crisis affect the country?

What are the causes of these changes?

What are the goals and wishes?

Climate Crisis and Me

Name:

Age:

Grade:

Country & City:

First Language:

I took part in a
Fridays for Future
strike yes/no,
because...

From my point of view, protecting our
planet means...

What I can do to protect our planet:

Climate Change means that...

First name: Amy

Age: 15 years old

Grade: 3rd year, secondary school

Country: Ireland

First language: English

How does the climate crisis affect your country?

Ireland is not a most affected country now but we are experiencing more regular and frequent storms and drought which cause flooding. We are used to a very mild climate. This is very problematic because we are a farming country so land is being ruined and many people live on the coast and along the rivers. As an island, it is very likely that the whole country will be flooded in the future!

Why and since when are you part of Fridays for Future?

I've been part of Fridays for Future for about a year now but I've done a lot of other climate activism before then through podcasts and in various different ways in my own country. Climate activism is essential to me because climate justice is about human survival! At Fridays for Future, you can use your own knowledge and experience for activism but you always learn from other people too!

What are your goals?

My goals are to fight for every percentage of a degree less of global warming. That means we need equality for all countries in solving climate change. I can't do that on my own but with all of the brilliant Fridays for Future activists together, I think we have to.

What are the causes of these changes?

Burning fossil fuels on such large scales as seen with big corporations etc. means that huge amounts of greenhouse gas emissions are being emitted into the atmosphere which traps heat and warms the planet. That's throwing off the weather and frequency of storms and changing the world as we know it because of global warming.

Hello!

My name is Amy and I am from Ireland. I am 15 years old and in my third year of secondary school. I've been part of Fridays for Future for about a year now but I've done a lot of other climate activism before then through podcasts and in various different ways in my own country. Climate activism is essential to me because climate justice is about human survival! At Fridays for Future, you can use your own knowledge and experience for activism but you always learn from other people too!

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Name: Yusuf

Age: 17

Grade: 11th

Country: Pakistan

Language: Balochi

Why and since when are you part of Fridays for Future?

I have been part of Fridays for Future since last year. I have joined the movement after experiencing extremely hot temperature, floods, drought in Balochistan in Pakistan. This caused me to start my activism and raise my voice against those issues that are affecting us so badly.

What are your goals?

I have started activism to work for my community and to make people aware of these issues. I want to raise my voice against these injustices around the world especially to urge privileged nations to stop destroying nature.

How does the climate crisis affect your country?

We have been affected by the climate crisis for years and we are one of the most vulnerable countries. Certain regions in particular are hit the hardest, like Sindh and Balochistan, where people are being displaced, their homes are being destroyed by the floods and the people are dying from hunger and thirst. People have to walk for miles to get water to drink, which is still not clean. This is how we live on the frontline of the crisis. Most people live under extremely vulnerable conditions, mainly in rural areas. Sometimes, cities also get flooded and villages are being destroyed, because of the melting glaciers .

What are the causes of these changes?

The only cause of these problems is the climate crisis that is driving us into vulnerable conditions.

Hello!

My name is Yusuf and I am from Pakistan. I am 17 years old and have been part of Fridays for Future since last year. I have joined the movement after experiencing extremely hot temperature, floods, drought in Balochistan in Pakistan. This caused me to start my activism and raise my voice against those issues that are affecting us so badly.

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First name: Irene

Age: 15

Grade: 10th Grade

Country: Honduras

First Language: Spanish

Why and since when are you part of Fridays for Future?

I have been a member of Fridays for Future since our branch in Honduras launched in 2018. When the global movement began, I watched from afar. I felt like I wasn't doing enough. I saw the effects of the climate crisis in Honduras and I was extremely concerned. I couldn't just hang around and watch that happen. So when my friend took the initiative to start a Fridays for Future movement in Honduras. I joined without hesitating!

What are your goals?

Our goals as Fridays for Future Honduras are to involve as many people as possible in the climate activism movement. We want them to wake up and see the hidden yet evident reality that we live in. With this awareness, we'd like to become active and demand immediate action to reverse the terrible damage that has been done and ignored over the years.

How does the climate crisis affect your country?

Honduras is definitely one of the most vulnerable countries to the effects of climate change. In the past 3 years we have felt the drastic changes in climate. My family and I live in the fields and mountainous regions of Honduras. Today, these fields are dry and lifeless. Complete ecosystems have been affected by rising temperatures. Not only that, but in 2020, the North of Honduras faced full devastation when we were struck with 2 hurricanes ETA and Iota in less than a month.

What are the causes of these changes?

Due to mass deforestation (forest fires, gorgojo) and the destruction of ecosystems and riverbeds, the effects of Iota and ETA were a lot stronger than the ones caused by hurricane Mitch in 1998. When the heavy rains started, the riversides were already about to overflow, so in a matter of hours the flooding began. Furthermore there were no trees in the mountains to stop the water and to prevent the strong impacts that followed.

Hello!

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First name: Iluuna

Age: 20

Grade: 12

Country: Greenland

First language:

Greenlandic, Danish

Why and since when are you part of Fridays for Future?

I started in February of 2019 because I wanted to make sure that Greenland becomes a part of this fight

What are your goals?

I hope to continue raising the voices of the indigenous youth in Greenland and make us more visible to the world, but also to Greenlanders themselves, so that we can work together on a local and on a global level.

How does the climate crisis affect your country?

There are many ways in which climate change is affecting Greenland. We are very dependent on nature to live our everyday life. With all the changes going on within our environment we have to change our way of life as well. The times of hunting and fishing are changing. Usually certain animals show up at certain times because of the temperatures. But because the temperatures are rising the animals' behavior changes and they appear at irregular times, so we have to adapt to that as well. The ice and the glaciers are shrinking more and more every year. Even as young people, we see how much it has changed in a short amount of time.

What are the causes of these changes?

I think it is mainly global warming. It is affecting Greenland heavily and we can clearly see the immediate changes to our surroundings.

Hello!

My name is Illuna and I am from Greenland. I am 20 years old and I have been part of Fridays for Future since February of 2019 because I wanted to make sure that Greenland becomes a part of this fight. I hope to continue raising the voices of the indigenous youth in Greenland and make us more visible to the world, but also to Greenlanders themselves, so that we can work together on a local and on a global level.

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First name: Adrien

Age: 16

Grade: 10

Country:

United States of America

First Language: English

Why and since when are you part of Fridays for Future?

I've been part of Fridays for Future since January 2021, but I've been part of the climate movement since September 2019. I'm passionate about fighting the climate crisis because it is something that affects us all, and immediate action isn't being taken from our leaders. Change needs to happen, and Fridays for Future pushes for change directly based on science.

What are your goals?

I want real change to happen. I want government policies to be put in place that will hold people responsible for ending their CO2 emissions by 2030. As a matter of fact I think the government is more likely not to change its goal before 2050. Nevertheless I demand living in an environmentally safe place to become a human right. I dream of burning fossil fuels to become illegal one day. I want to have a future not only for my children but also for my future grandchildren.



First name: Adrien
Age: 16
Grade: 10
Country:
United States of America
First Language: English

How does the climate crisis affect your country?

Forest fires have gotten increasingly worse in California. Water shortages are already common on the West Coast as well. Hurricanes have become much worse, which mainly affects the East Coast. Drastic changes in weather have affected the South. A snow storm in Texas left many hungry, terrified and dead.

What are the causes of these changes?

Everything is a direct cause of climate change. The global average temperature has increased, which has caused the dangerously long fire season in California. The glaciers that supply the West Coast with water are melting, so there is less water for people to use. Tropical storms have become worse by climate change because as the global temperatures increase, so do air circulation patterns. This is what has caused these devastating storms. As some areas of the globe get hotter, cold fronts rush to places that usually don't experience them, which is likely why we got the devastating snow storm in Texas. Global warming spreads because CO2 emissions are eating away at our ozone layer which allows more heat to enter through our atmosphere. We emit so much CO2 within our manufacturing process and that needs to be stopped in order to stop the climate crisis.

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Name : Jakapita

Age : 23

Grade : third year university

Country: Namibia

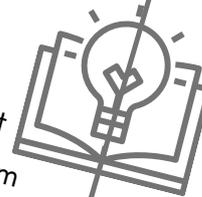
First Language: Otjiherero

**Why and since when have you
been part of Fridays for Future?**

I joined Fridays for Future in August 2019, because I fell in love with the idea of protecting the environment and the earth since I have been in primary school and I wanted to be on a platform where I could work with my peers to make a difference.

What are your goals?

I wish to educate people about sustainable living. Teaching them how to live from the land without hurting the environment. I wish to create awareness of global warming and climate change and how we can preserve the earth and the environment for future generations. I also wish to educate my learners about renewable energy.



Name : Jakapita

Age : 23

Grade : third year university

Country: Namibia

First Language: Otjiherero

How does the climate crises affect your country ?

Climate change is having a negative impact on Namibia. In the past we used to get our rainfall in the summers starting from October up until February/March, but in recent years it only rains from late November until April. We are currently in April and still have rainy days which never occurred in the past. So the rain cycle has changed. Namibia is one of the driest countries in Africa and one of the worst consequences of climate change here is severe drought. We can't grow even enough food to sustain half of the country's population. Because there are few job opportunities, most of the country's population depends mainly on agriculture and many live in poverty because it's hard to grow anything without rain. A lot of people have also lost livestock and hunger is the biggest problem, especially for those in underdeveloped parts of the country.

What are the causes of these changes?

Developing countries like Namibia contribute the least to the causes of climate change, yet we are the ones suffering the effects heavily as our economies are not better prepared to face the impacts of climate change. Global warming has been the contributing factor to these changes.

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First name: Patsy

Age: 20

Country: Australia

First language: English

Why and since when are you part of Fridays for Future?

I have been part of Fridays for Future since early 2019. I felt that I had to join this incredible movement because my government adamantly refuses even to acknowledge that we are in a crisis and need to do something about it. Australia is one of the world's largest exporters of coal and gas and we have one of the highest per capita emissions. I cannot sit back and wait for someone else to act, it is my moral responsibility to fight for climate justice.

What are your goals?

My goal is for the world to truly wake up to the climate crisis and to achieve climate justice so that we can limit the global temperature rise to below 1.5 degrees C. I hope that we can create a world that is fair, just, equitable and sustainable, so we can pass it onto future generations with pride.

How does the climate crisis affect your country?

The climate crisis is increasing the severity, intensity and length of bushfire seasons in Australia. In 2019 - 2020 we experienced our worst bushfire season on record in which over 18 million hectares of land burned, more than 1 billion animals were estimated to have died and 33 people lost their lives. The skies turned completely to orange and the smoke was so thick that you could actually taste it. But bushfires aren't the only impact we can feel. We've also had extensive drought, flooding, coastal erosion due to rising sea levels, the constant destruction of the First Nations Country and the bleaching of the Great Barrier Reef, just to mention a few of them. Neighbouring countries like Kiribati will completely perish if we continue with our business as usual attitude.

The changes to the Australian landscape due to bushfires, drought and increased temperatures have been enormous. What was once pristine forest teeming with wildlife is now decimated. Without urgent and rapid changes, studies expect that koalas could become extinct in NSW by 2050. Widespread bleaching of the Great Barrier Reef has turned what was once exquisite vibrant coral reef ecosystems into every white graveyards of bleached coral. It is heartbreaking to see how the climate crisis and our blatant disregard for natural ecosystems has changed Australian ecosystems so drastically.

For people living in areas directly hit by bushfires that means evacuating your home and town with the knowledge that everything you know may no longer be there when you return. In large cities like Sydney, an unprecedented bushfire season meant weeks of air that was unbreathable and black and orange skies. In drought affected areas it means financial insecurity for those who rely on the ground. Along the coast, it can mean that your home will be captured by the ocean so you don't have any choice but to leave. For Aboriginal communities, it means the destruction of sacred land that had been stolen from them in former times.

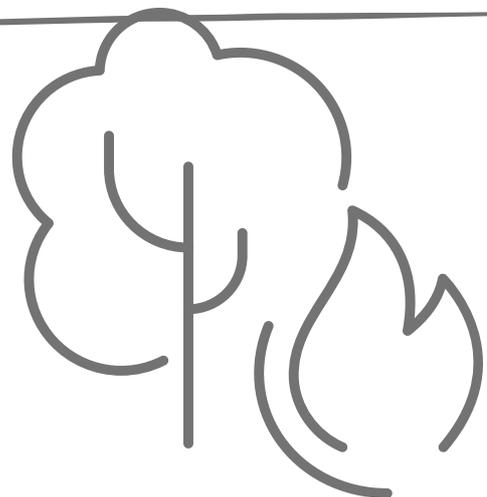
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